PEDIATRIC VISIT 2 YEARS					DATE OF SERVICE						
NAME			_ M / F DATE OF BIRTH AGE								
		/%				BMI		%	TEMP		
HISTORY REVIEW/UPDATE: (note changes) Medical history updated?					NUTRITIONAL ASSESSMENT: Typical diet: (specify foods):						
Medical history updated?					Education: Offer variety of nutritious foods □ 5 fruits/vegetables daily □ Child sized portions □ Avoid struggles over eating □ Eat with family □						
PSYCHOSOCIAL ASSESSMENT: Sleep: Child care:					DEVELOPMENTAL SCREENING: (With Standardized Tool) REQUIRED ASQ: □ PEDs □ Other: □ (specify)						
Recent changes in family: (circle all that apply)					Results: Wnl Areas of Concern:						
New members, separation, chronic illness, death, recent move, loss of job, other					Referred: Yes / No Where?						
	•		MCHAT Required □								
Environment: Smokers in home? Yes / No Violence Assessment: History of injuries, accidents? Yes / No Evidence of neglect or abuse? Yes / No					DEVELOPMENTAL SURVEILLANCE : (<u>O</u> bserved or <u>R</u> eported) <u>Social</u> : Helps with simple tasks □ Puts on clothing □ Brushes teeth □ Washes and dries hands □ Plays interactive games □ Separates from mother □						
		SSMENT: CHO	<u>Fine Motor:</u> Scribbles □ Tower of 4-6 cubes □ Copies vertical line □ Uses spoon well □								
(Circle) Pos / Neg Pos / Neg Pos / Neg PHYSICAL EXAMINATION: Wnl Abn (describe abnormalities)					Language: Combines 2 words ☐ Knows 3-5 named body parts ☐ Follows 2 part directions ☐ Understands cold, tired, hungry ☐ Gives first and last name ☐ Picks longer line ☐ Names 1 picture (cat, bird, horse, dog, person) ☐						
		Appearance/Inte	eraction			. ,		•	. ,	o stone □ lumne □	
		Growth	<u>Gross Motor:</u> Kicks ball □ Runs well □ Walks up steps □ Jumps □ Balances on 1foot-1 second □ Pedals tricycle □ Throws ball overhand □								
		Head/Face				ANTICIPATORY GUIDANCE: (Check all that were discussed) Social: Aware of self/different from others □ Needs peer contact □ Dawdling is normal □ Resolving negativism □ Power struggles occur □					
		Nose Mouth/Gums/De	Parenting: Toilet training (relaxed, praise success) ☐ Sexuality ☐ Help teach self-control ☐ Offer choice, give simple tasks ☐ Tantrums (ignore, distract, sympathize) ☐								
		Neck/Nodes Lungs	Play and communication: Small table and chairs □ Stories and music □ Building materials □								
		Heart/Pulses Chest/Breasts			<u>Health:</u> Avoid bubble baths □ Night fears □ Brush teeth □ Fluoride if well water □ Biting, kicking stage □ Use sunscreen □ Physical activity □ Second hand smoke □ Tick prevention □						
		Abdomen Genitals	Injury prevention: Car seat □ Rear riding seat □ Poison control # □ Hot water at 120° □ Water safety (tub, pool) □ Toddler proof home □ Smoke detector/escape plan □ Hot liquids □ Choking/suffocation □ Firearms (owner risk/safe storage) □ Fall prevention (heights) □								
		Extremities/Hips/Feet Neuro/Reflexes/Tone			PLANS 1. Review immunizations and bring up to date □						
					2. Seco	nd Lead/	HCT test re	eauired \square			
		Vision (gross assessment)			3. Spee 4. PPD	cn retern of risk as	ai it delaye seesement i	ū ∐ is nositivo	П		
		☐ Hearing (gross assessment)			5. Dent	al visit ad	lvised □ D	ate of Las	t Dental Exa	am	
										ent is positive	
					8. Next	preventiv	e appointn	nent at 30	Months □ _		
					9. Refe	rrals for i	dentified pr	oblems? (specify)		

Signatures:_